Name: _____ Class: _____

Date: _____

C1: Oral Interaction

❖ The message is complete, fluent, and goes beyond simple statements. ❖ Student maintains the conversation. ❖ There are virtually no or very few errors. ❖ Pronunciation is very good or native-like.	50 47	A
❖ Student conveys a personal message. ❖ The message is complete and errors do not hinder understanding. ❖ Student uses functional language taught in class. ❖ Student makes simple comments or asks questions to maintain interaction. ❖ Pronunciation does not hinder understanding. In general, it is good.	44 40	B
❖ There is a personal message, but it is often incomplete. ❖ Student attempts to use functional language practised in class, especially when prompted. ❖ Interaction is limited.	37 33	C
❖ The message is incomplete or very short. ❖ Interaction is difficult or almost nonexistent.	30	D
❖ The student makes little or no effort to communicate.	20 0	E

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