

# STRATEGY CARDS

It was as big as this.

**GESTURE**

Make physical actions that convey or support messages.

You said it was OK?

That's OK.

**RECAST**

Restate what someone else has just said to verify comprehension.

This idea is very good!

It's a great idea!

**REPHRASE**

Express in an alternative way.

Um... Let me think.

**STALL FOR TIME**

Buy time to think out a response.

# STRATEGY CARDS

You know, the machine that we use to search on Internet...



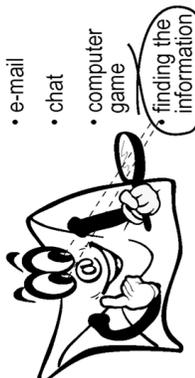
**SUBSTITUTE**

Use less precise expressions or words circumlocution to replace more precise but unknown ones.

This is what I need to do.

- e-mail
- chat
- computer game

finding the information



**DIRECT ATTENTION**

Decide to pay attention to the task and avoid irrelevant distractors.

I need to listen for the project deadline.

...blah blah next Monday blah blah...



**PAY SELECTIVE ATTENTION**

Decide in advance to notice particular details.

STEP 2: language tools

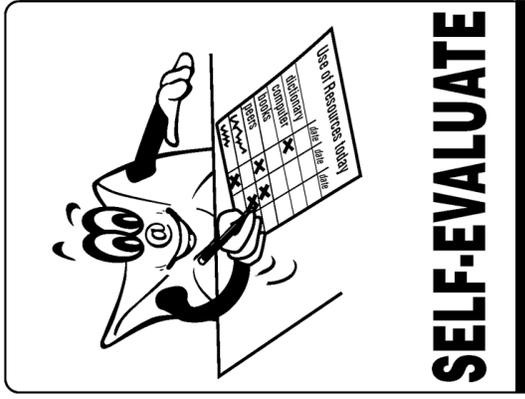
STEP 1: Goal



**PLAN**

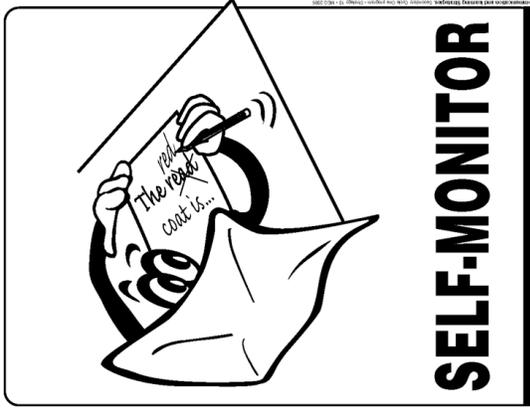
Foresee the necessary elements to achieve a goal.

# STRATEGY CARDS



**SELF-EVALUATE**

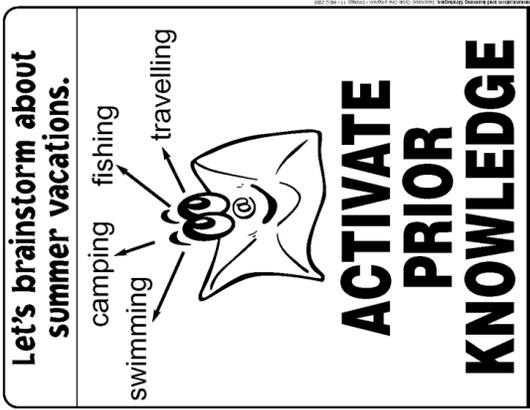
Reflect on what has been learned.



**SELF-MONITOR**

Check and correct one's own language.

Let's brainstorm about summer vacations.



**ACTIVATE PRIOR KNOWLEDGE**

Link new information to what is already known.



There Their They're

**COMPARE**

Note significant similarities and differences.

# STRATEGY CARDS

Let me think about that.

now I know what it is.



**DELAY SPEAKING**

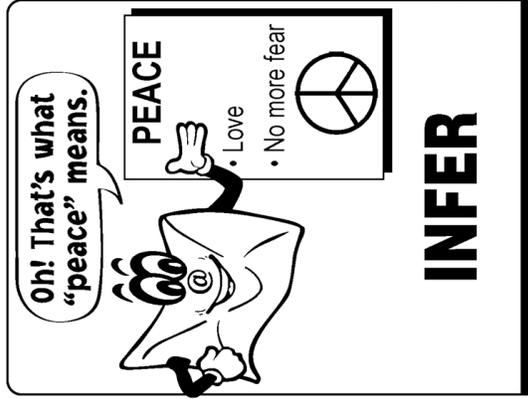
A cartoon character with a large head and a small body is shown in a thinking pose, with a hand on its chin. A thought bubble above it says "Let me think about that." A speech bubble next to it says "now I know what it is." The character is wearing a graduation cap and gown.

Take time to listen and speak when comfortable.

Oh! That's what "peace" means.

**PEACE**

- Love
- No more fear



**INFER**

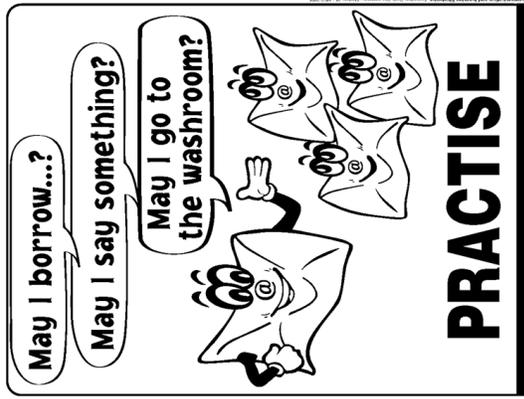
A cartoon character is pointing to a sign that says "PEACE" and lists "• Love" and "• No more fear" next to a peace symbol. A speech bubble above the character says "Oh! That's what 'peace' means." The character is wearing a graduation cap and gown.

Make intelligent guesses based on prior knowledge of available cues such as context, cognates, words and expressions, visual clues, contextual cues, intonation or patterns.

May I borrow...?

May I say something?

May I go to the washroom?



**PRACTISE**

Three cartoon characters are shown in a classroom setting. One character is asking "May I borrow...?", another is asking "May I say something?", and a third is asking "May I go to the washroom?". They are all wearing graduation caps and gowns.

Reuse language in authentic situations.

It's a dark and rainy night. A stranger dressed in black...

I think this story will be a mystery.



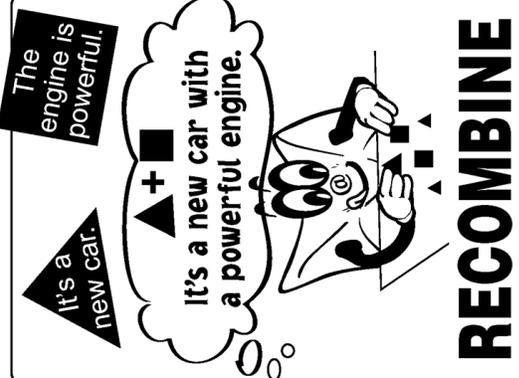
**PREDICT**

A cartoon character is shown in a thinking pose, with a hand on its chin. A thought bubble above it says "It's a dark and rainy night. A stranger dressed in black..." A speech bubble next to it says "I think this story will be a mystery." The character is wearing a graduation cap and gown.

Make hypotheses based on prior knowledge, topic, task at hand, title, pictures, glancing through a text.

# STRATEGY CARDS

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The engine is powerful.

It's a new car.

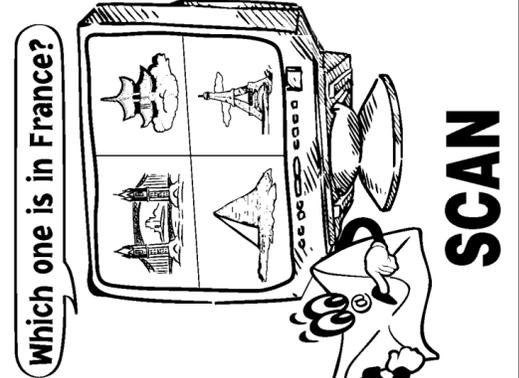
+

It's a new car with a powerful engine.

**RECOMBINE**

Put together smaller meaningful elements in a new way.

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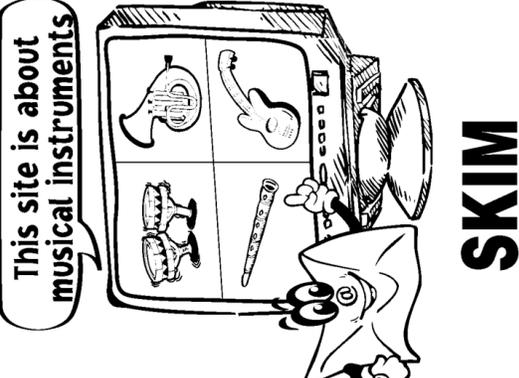


Which one is in France?

**SCAN**

Look for specific information in a text.

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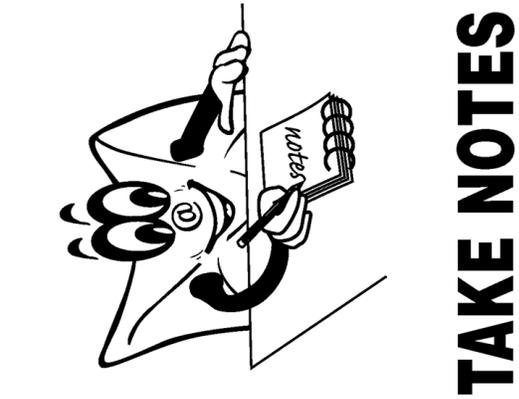


This site is about musical instruments

**SKIM**

Read through a text quickly to get a general overview.

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**TAKE NOTES**

Write down relevant information.

# STRATEGY CARDS

**FOOD**

drinks: milk, juice, water

meals: breakfast, lunch, dinner

**USE SEMANTIC MAPPING**

Group ideas into meaningful clusters.

**ASK FOR HELP, REPETITION, CLARIFICATION, CONFIRMATION**

Request assistance, reiteration, precision and reinforcement.

**COOPERATE**

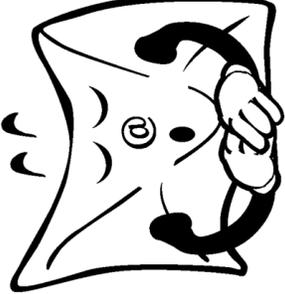
Work with others to achieve a common goal while giving and receiving feedback.

I can do this and you can too!

**ENCOURAGE SELF AND OTHERS**

Congratulate or reward self and / or others.

# STRATEGY CARDS



**LOWER ANXIETY**

Reduce stress through relaxation techniques or laughter, or by reminding oneself of goals, progress made and resources available.

Go! Take a chance and say it!



**TAKE RISKS**

Experiment with language without fear of making mistakes.