



To reinvest understanding  
of oral and written texts.

# I Read Stories

## 1. Pre-Reading

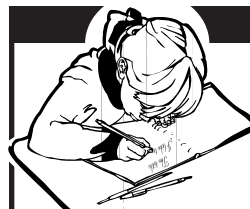
- I ask myself: What do I have to do?
- I read the title and subtitles.
- I look at the illustrations.
- I think of what I know about the subject.
- I predict what will happen.

## 2. Reading

- I read the story.
- To help me understand the story:
  - I look for key elements: people, place, objects . . .
  - I notice the words I know.
  - I guess the meaning of words I don't know:
    - I look at the illustrations.
    - I look at the words that come before and after.

## 3. After reading

- I check to see if my predictions were correct.
- I show my understanding by doing the task.



To write texts

# I Write Texts

## 1. I prepare to write.

- I think of the instructions.
- I take out the resources I need (my books, my dictionary, my bank of expressions . . .)
- I look at the model.
- I write down ideas in English.
- I put them in order.

## 2. I write a draft.

- I look at the model again.
- I follow the instructions.
- I use my ideas.
- I write short sentences in English. (Subject / Verb / Object)
- I use the vocabulary and expressions I know.
- If I have a problem:
  - I ask for help, I use my bank of words . . .

## 3. I revise my text.

- Did I follow the instructions?
- Did I follow the model?
- Are my ideas original?
- I check the spelling, the word order and punctuation with the resources I have.
- I ask a friend to revise my text.
- I correct my text.

## 4. I write my final text.

- Is it OK?
- Is it neat?
- Is it easy to read?



LET'S SPEAK  
ENGLISH!

To interact orally

# I Interact Orally in English



- I don't panic.
- I use resources.
- I take risks.

## Listening

- I look at and listen to the person talking.
- I try to guess the message:
  - I notice words and expressions I know.
  - I use visual clues (gestures, facial expressions . . .)
- I show that I understand.
  - I act.
  - I react.

## Speaking

- I start talking.
- I react to the message.
  - I use vocabulary and expressions I know.
  - I ask for words and expressions I don't know.
  - I ask questions.
- I continue talking.



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# I Listen to Texts

## 1. Pre-Listening

- I ask myself: What do I have to do?
- I look at the title.
- I look at the illustrations, the visuals . . .
- I think of what I know about the subject.
- I predict what will happen.

## 2. Listening

- I listen to the text.
- I don't panic.
- I concentrate.
- To help me understand the text:
  - I listen to the intonation.
  - I listen for key elements: people, place, objects . . .
  - I notice words I know.

## 3. After listening

- I check to see if my predictions were correct.
- I show my understanding by doing the task.